

**Southern Oregon Digital Learning Meeting**  
**Thursday, February 13, 2014, 9:00 – 11:00 am**  
**Upstairs Conference Room, Southern Oregon ESD**

**Agenda**

Item #	Description	Action/ Informational
1	Introduction	Informational
2	Gary Laipply, TMS - Practitioner presentation <ul style="list-style-type: none"> <li>• Effective instructional practices using mobile devices, digital history textbook, and other digital tools to address CCSS.</li> </ul>	Informational
3	Mark Freed, ODE - Education Specialist presentation <ul style="list-style-type: none"> <li>• State Board action regarding: 1) need to revise state statute for adoption of instructional materials and 2) new state review cycle.</li> <li>• New textbook and digital materials adoption process.</li> <li>• Establish timelines and goals for available digital materials.</li> <li>• Provide information on other states' review processes.</li> <li>• Resources and assistance with review process.</li> <li>• Gather district input on issues &amp; needs for materials review &amp; adoption.</li> </ul>	Informational
4	Debrief and discussion. Determine future presentations and meeting format. Future possible topics / presenters: <ul style="list-style-type: none"> <li>• David Cosand, MSD, Chromebooks in Elementary</li> <li>• Rob Saunders, TRSD, using technology to support PBG.</li> <li>• Sam Guyers, EPSD, iPad for lesson design &amp; student project design</li> <li>• CPSD – Crater School of Business</li> <li>• Resource/presentation evaluation rubric</li> <li>• ODE               <ul style="list-style-type: none"> <li>○ Resources to assist with adoption process</li> <li>○ California/Hawaii digital textbook adoptions</li> </ul> </li> <li>• SOESD digital resources: Learn360, World Book Online, OSLIS, etc.</li> <li>• ck12.org (STEM)</li> <li>• engageny.org (CCSS)</li> <li>• HMH Fuse (algebra and geometry)</li> <li>• DreamBox Learning (personalized math learning)</li> </ul>	Action- Provide input

**Announcements**

- The next Digital Learning Meeting is scheduled for **March 13, 2014, 9:00–11:00 am**, in the SOESD Upstairs Conference Room.